GOALS Academy

A 21st Century Community Learning Center Afterschool Program



The vision of GOALS Academy (GA) is to broaden students' scope of understanding in core academic areas, expand their cultural capital, help them apply new knowledge, and to fully support the Cleveland Avenue Elementary (CAE) community of students, parents and families.

<u>Mission</u>

The GOALS Academy mission is to provide a dynamic afterschool program that will give students an opportunity to continue to develop their academic skills and extend their learning far beyond the traditional academic day. GOALS Academy will not only focus on the needs of the students at CAE, but will provide an academic experience that educates the "whole" child, creates long-lasting community partnerships, and develops an academic community which is conducive for learning and will enrich the lives of our students and their families.

Goals and Objectives

1. Increase academic performance in science, mathematics and social studies

Measurable Objectives

- 1.1) 60% of participants in grades 3-5 (attending 30 days or more) will meet/exceed expectation in math on state standardized testing
- 1.2) 60% of participants in grades 3-5 (attending 30 days or more) will meet/exceed expectation in science on state standardized testing
- 1.3) 60% of participants in grades 3 and 5 (attending 30 days or more) will meet/exceed expectation in social studies on state standardized testing
- 1.4) 60% of participants in grades 1 and 2 (attending 30 days or more) will meet/exceed expectation in math on the APS Computer Adaptive Assessments
- 1.5) 60% of participants in grades 1 and 2 (attending 30 days or more) will meet/exceed expectation in science on the Science SLOs
- 1.6) 60% of participants in grades 1 and 2 (attending 30 days or more) will meet/exceed expectation in social studies on the standards-based pre-post tests
- 1.7) 85% of Kindergarten participants (attending 30 days or more) will display academic readiness for 1st grade (meet or exceed state standards in reading, math, science and/or social studies as measured by GKIDS)

2. Increase Parental Involvement

- 2.1) 10% of Parents/guardians will volunteer one to two hours during the project year
- 2.2) 10%-15% of Parents/guardians will participate in student/family involvement activities (i.e.workshops, seminars, family nights)

3. Increase Teacher Quality

3.1) 100% of after-school teaching staff will meet ongoing professional development requirements

3.2) 100% of Summer Academy teaching staff will meet ongoing professional development requirements

Schedules and Course Description

Monday, Wednesday, Thursday Schedule

Time	Activity
2:30 pm – 2:45 pm	Snack
2:45 pm – 3:30 pm	The Homework Spot
3:30 pm – 4:45 pm	Science, Math, Social Studies
4:45 pm – 6:00 pm	Enrichment, Special Clubs
6:00 pm	Dismissal (Bus and Parent Pick-up)

Tuesday Arts Enrichment

Time	Activity
2:30 pm – 2:45 pm	Snack
2:45 pm – 3:30 pm	The Homework Spot
3:30 pm – 4:45 pm	Fine Arts, Performing Arts or Martial Arts
4:45 pm – 6:00 pm	Fine Arts, Performing Arts or Martial Arts
6:00 pm	Dismissal (Bus and Parent Pick-up)

"FITness" Friday Schedule

Time	Activity
2:30 pm – 2:45 pm	Snack
2:45 pm – 3:30 pm	The Homework Spot
3:30 pm – 4:45 pm	In-Class Enrichment Activities, Organized Sport Activity
4:45 pm – 6:00 pm	In-Class Enrichment Activities, Organized Sport Activity
6:00 pm	Dismissal (Bus and Parent Pick-up)